



# European **P**hilosophy of **S**chools

Embraces the **vision** and **philosophy** of a **modern educational curriculum** that is to be implemented at our new International School in Piraeus.

[www.eps.edu.gr](http://www.eps.edu.gr)

# Message from the President: George Kargiotakis

Having lived for years in Paris, having travelled and met people all over the world, the concept of creating an international school was for me a goal which promotes civilization.

Having studied and deeply understood the science of mathematics, the high quality of education for me is a basic precondition for the inner development of human beings in order to reach excellence.

Having a positive way of thinking and having developed a lot of skills, I strongly believe that every skill developed is the tool for success in life.

These three pillars led us to create EPS, an international school with high quality of education and skills development that embodies civilization, excellence and skills.

# European Philosophy of Schools

Embraces the **vision** and **philosophy** of a **modern educational curriculum** that is to be implemented at our new International School in Piraeus.

It expresses the triptych **Excellence – Skills – Culture** and is symbolized through:

- the image of Athena, goddess of **wisdom** and of **strategic and spiritual creation** as a symbol of a school that provides the means for today's student -and tomorrow's world citizen- to create culture.
- the form of the Fibonacci spiral, the “most talented Western Mathematician of the Middle Ages”, a knowledge mathematical in nature, that is applicable even in nature, symbolizing **positive way of thinking and skills** as a tool for developing a balanced and **autonomous student personality**.
- a textbook that is open to a lifelong renewal and innovation of its teaching methods and evaluation.
- a tree – **symbol of a teaching consignment** of our school at Elliniko, which is growing and expanding via a second school in **Piraeus** and is leading us forward!



# Our Campus in Elliniko





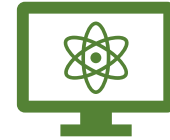
**In our 10 years of educational work** at Primary and Secondary Education, we have focused on the triptych:



**Cultivation of critical thinking and active involvement in the learning process—independence and all-round development of a student personality.**



**Spiral arrangement of the curriculum. Combined teaching of English language and content.**



**Assessment interwoven with quality improvement.**

Our educational institute is branching out to Piraeus, while keeping its conceptual vision and teaching philosophy intact.

A “**family school**” is building a “**second home**” for Southern suburbs’ students.

# Teachers INFO

## **SIMOY AGGELIKI - Art**

Angeliki Simou was born in Athens. She holds a diploma both in Piano and in Harmony. As an "Onassis" Foundation scholar, she completed her studies at the "Institut de Rythmique Jaques Dalcroze" in Belgium, obtaining the "Eurhythmics – Corporal Expression" Diploma with the highest distinction.

Since 1992, she has been teaching at a series of seminars on the Dalcroze educational method, in Greece and Cyprus. As a pianist, she has participated in concerts with the vocal groups "Melisma" and "Afros". At the same time, she is involved in music composition, mainly of children songs, for the needs of the Dalcroze method.

As a Piano and Eurhythmics Dalcroze teacher, she has collaborated with the "Elliniko Odeion" and "Echomorphes" music schools and with the A. Petrova, Morianova-Trasta, Greek National Opera and Horohronos professional dance schools.

She teaches eurhythmics at the National School of Dance and music, eurhythmics and piano at Europaiko Protypo School.

# Teachers INFO

## **DESPOINA KANAKARI - English Teacher**

She has a Bachelor's degree in English literature from The American College of Greece- Deree College and very extensive experience as a teacher of English as a foreign language in private schools, schools of foreign languages and private lessons, in all instances with students of all ages, backgrounds and levels.

She holds a post-graduate certificate from the Hellenic Open University (HOU) on "Integrated Teaching Methodology" (Learning Content, Teaching Methods and Incentive). She has completed an extended seminar on "Special Education" held by the Aegean University, and a seminar on "Learning Differences in the ELT classroom" held by the American College of Greece (Deree College). She has also completed a seminar on "Introduction to Counseling" – held by Lifelong Learning Center "Enosi" and another one on "Assessment/Estimation of learning needs and Counseling" held by the University of the Peloponnese.

She is currently attending an under-graduate programme on "Spanish Language and Civilisation" held by the Hellenic Open University.

# Teachers INFO

## **PANAGIOTIS KANELATOS - Electrical Engineer – MSc in Computer Science**

Born in 1973 in Athens, Greece. He graduated from the School of Electrical Engineer at the National Technical University of Athens NTUA (GR) in 1996. He started working as an IT teacher in 1996.

He continued his studies in the UK and obtained his master's degree MSc in Advanced Computer Science with distinction from the University of Hertfordshire (UK) in 2000. In 2001 he returned to Athens Greece and continued to work as an IT teacher in high school and in IB teaching: Systems life cycle and software development, Java, Computing system fundamentals, Computer mathematics and logic, Abstract data structures and algorithms, File organization.

In 2004 he started working as a web developer having created more than 100 sites.





Our School





Experiences from an educational trip





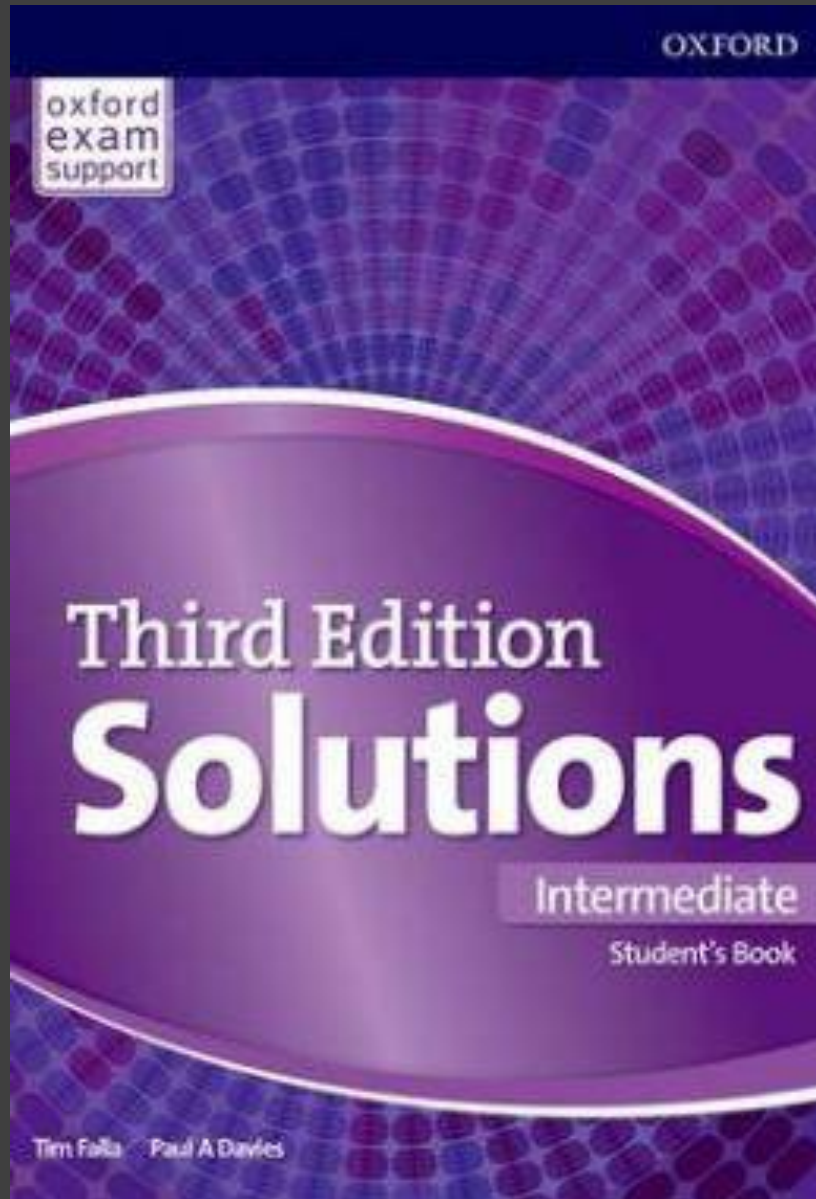












# Syllabus & Aims

## Course: English language and literature

The aim for this year is that students reach the B2 level according to CEFR (Common European Framework Reference)

### B2 First exam format

B2 First is a test of all areas of language ability. The updated exam is made up of four papers developed to test your English language skills. The Speaking test is taken face to face, with two candidates and two examiners. This creates a more realistic and reliable measure of your ability to use English to communicate.

You can see exactly what's in each paper below.



# Course: English language and literature

Paper	Purpose
Reading and Use of English	Shows you can deal confidently with different types of text, such as fiction, newspapers and magazines. Tests your use of English with tasks that show how well you can control your grammar and vocabulary.
Writing	Requires you to be able to produce two different pieces of writing, such as letters, reports, reviews and essays.
Listening	Requires you to be able to follow and understand a range of spoken materials, such as news programmes, presentations and everyday conversations.
Speaking	Tests your ability to communicate effectively in face to face situations. You will take the Speaking test with one or two other candidates.

# Course: Information Technology

## Syllabus & Aims

**Computer science is the study of the foundational principles and practices of computation and computational thinking and their application in the design and development of computer systems.**

The aims of a course based on Cambridge International AS and AL Computer Science, whether leading to an AS or A Level qualification are:

- to develop computational thinking
- to develop an understanding of the main principles of solving problems using computers
- to develop an understanding that every computer system is made up of subsystems, which in turn consist of further subsystems
- to develop an understanding of the component parts of computer systems and how they interrelate, including software, data, hardware, communications and people
- to acquire the skills necessary to apply this understanding to develop computer-based solutions to problems.



# Sections / Topics

- Theory Fundamentals
- Information representation
- Communication and Internet technologies
- Hardware
- Processor fundamentals
- System software
- Security, privacy and data integrity
- Ethics & ownership
- Fundamental Problem-solving and Programming
- Algorithm design and problem-solving
- Data representation
- Programming
- Software development
- Data representation
- Communication and Internet technologies
- Hardware
- System software
- Security

# Sections / Topics

## Theory Fundamentals

- Information representation
- Communication and Internet technologies
- Hardware
- Processor fundamentals
- System software
- Security, privacy and data integrity
- Ethics & ownership

## Fundamental Problem-solving and Programming

- Algorithm design and problem-solving
- Data representation
- Programming
- Software development

## Advanced Theory

- Data representation
- Communication and Internet technologies
- Hardware
- System software
- Security





A typical classroom  
teaching room

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Tried Innovation is placed as an educational foundation for a second space that transforms the student experience.  
**The goal remains the same:  
not a day without work,  
not a day without joy.**








Our School's students in Piraeus will be placed under **a bilingual educational plan.**

- Already by middle school, with the prospect of attaining language proficiency certificates on their second/foreign and third/foreign language and in a formed curriculum in the upper high school framed by experienced educators, the school aims at student admission to universities of their preference in Greece or abroad.
- The vision of our school is to develop and integrate all students and prepare them to become world citizens.
- With symmetrical development of cognitive, social and emotional skills we will prepare students to be happy in the wider globalized working context they will choose to follow in Greece or abroad.



## Our values

**Our values** are based on learning as a pleasant, interactive experience aiming at broadening the spiritual horizons mostly through love and respect for the student and recognizing him/her as a special successful personality.

- Our aim, which is teaching as substantial education, promotes our educational means:
  - Emotional learning environment family like
  - Alternative, dynamic, formative assessment interconnected with quality improvement.
  - Bilingual educational context
  - Specialized and well-trained educators on their subject: teaching- expertise- management
- 



Parts of our  
school life

# Our innovations

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- Our innovations - clubs, actions, workshops for developing skills consist our curriculum , broaden our student spiritual horizons and support our educational philosophy: holistic education based on the triptych : Excellence - Skills - Culture
- In the second part of this introductory note, I would like to mention something more and I believe it would be helpful for kids and parents coming to Greece in September 2021:  
It is important for students at the age of 16-19 to attend the foundation programme according to our experience since a lot of students from People's Republic of China have come at our school.





The particular  
programme lasts 30  
weeks and  
commences twice a  
year:

**A) Opening Monday 4th October 2021** and closing Friday 3<sup>rd</sup> June 2022: Including 2 weeks of holiday for Christmas (Dec. 18, 2021, until Jan. 2, 2022) and 2 weeks of holiday for Easter period in Greece (Apr. 16, 2022, until May 1, 2022)

**B) Opening Monday 3rd January 2022** and Closing Friday 5<sup>th</sup> August 2022: Including 2 weeks of holiday for Easter period in Greece (Apr. 16, 2022, until May 1, 2022 )

During this period there are 3 aims for our students

- The first aim is to **get to know the country** they are coming to and Europe in general with several excursions and trips of one day/two days/ three days all around Greece.





The second aim is the **improvement of the students' command of English**, so as to enable them to follow a curriculum which will give them the opportunity to acquire the High School Diploma of the Greek Ministry of Education or the IB Diploma after 2 years.





The third aim is to help students familiarize themselves with **every single subject of the curriculum** of the next two years, in order for them to understand the academic level and be able to choose the proper subjects







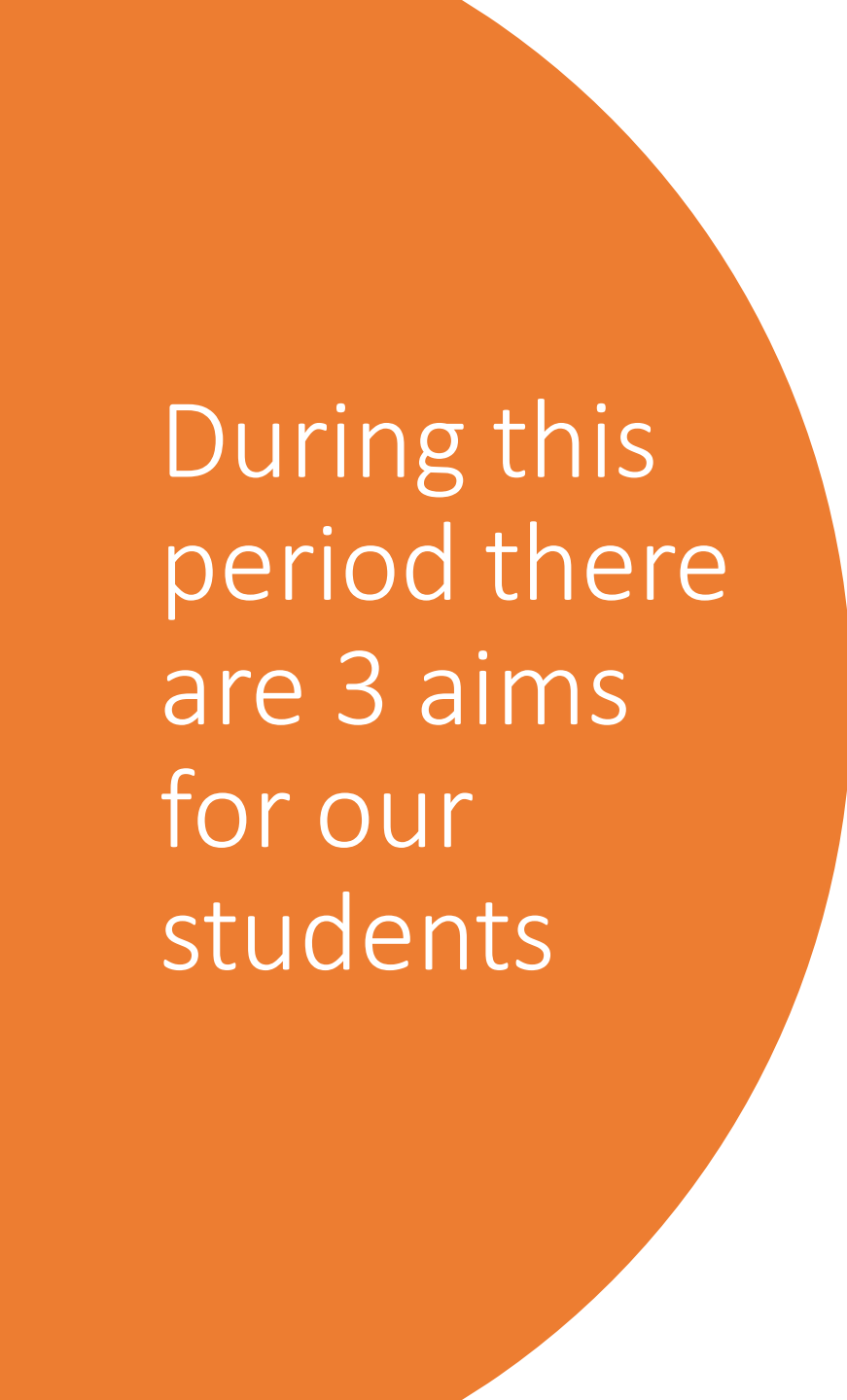
Our Campus in  
Piraeus






# The typical classroom teaching room



A large orange circle on the left side of the slide, partially cut off by the edge.

During this  
period there  
are 3 aims  
for our  
students

- **Know the country** they are coming to
  - **Improvement of students' command of English language**
  - **Familiarize themselves with every single subject of the curriculum**
- 
- A series of yellow dashed lines in the bottom right corner, forming a curved shape.





The first aim is to **know the country** they are coming to and Europe in general with several excursions and trips of one day-two-three days.





Part of our school

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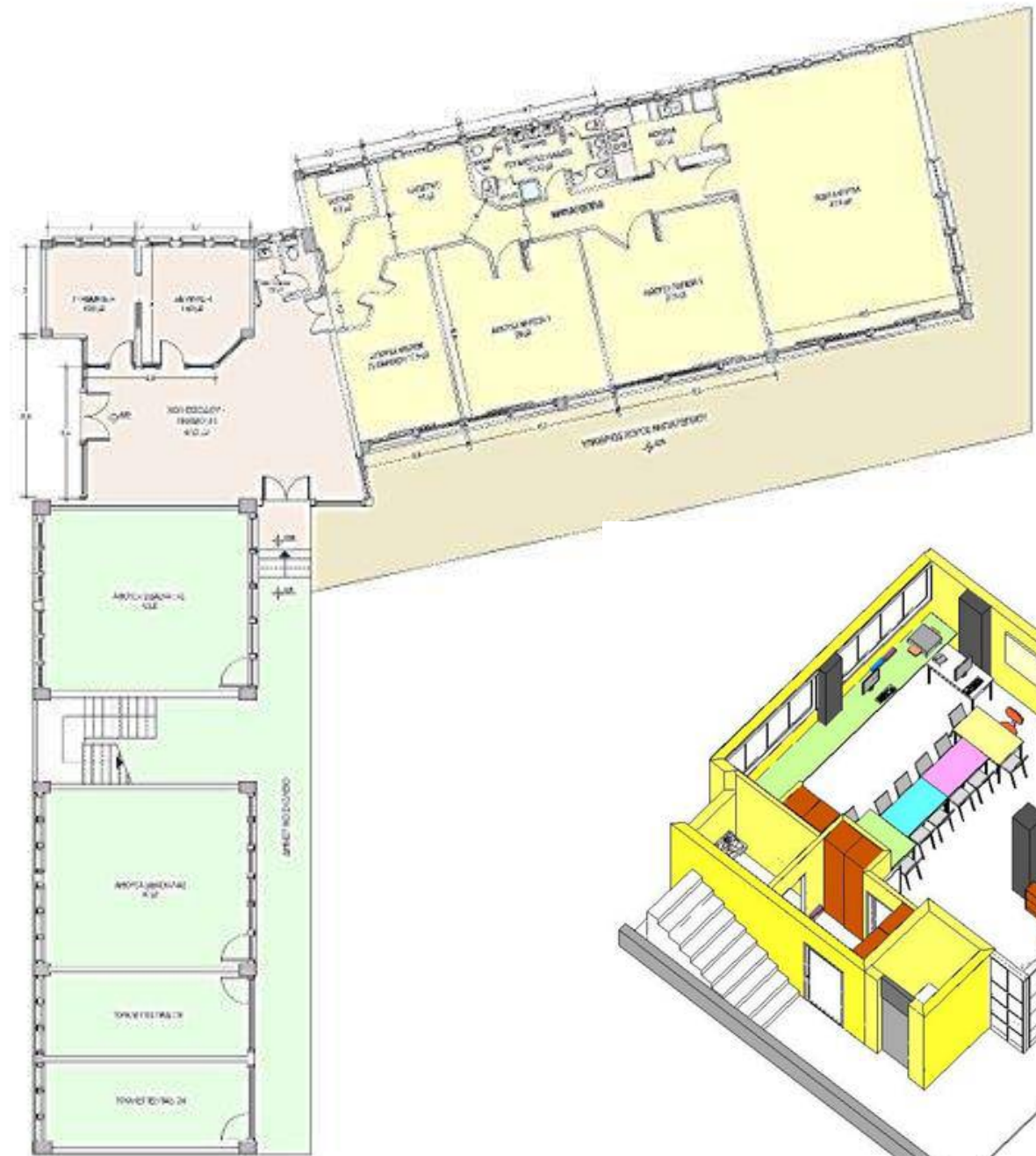
At our school, the idea of the teacher of trust (mentor) is institutionalized.

The mentor is responsible for 1 up to 3 children maximum to communicate deeply with them to resolve any issues or questionings occurred

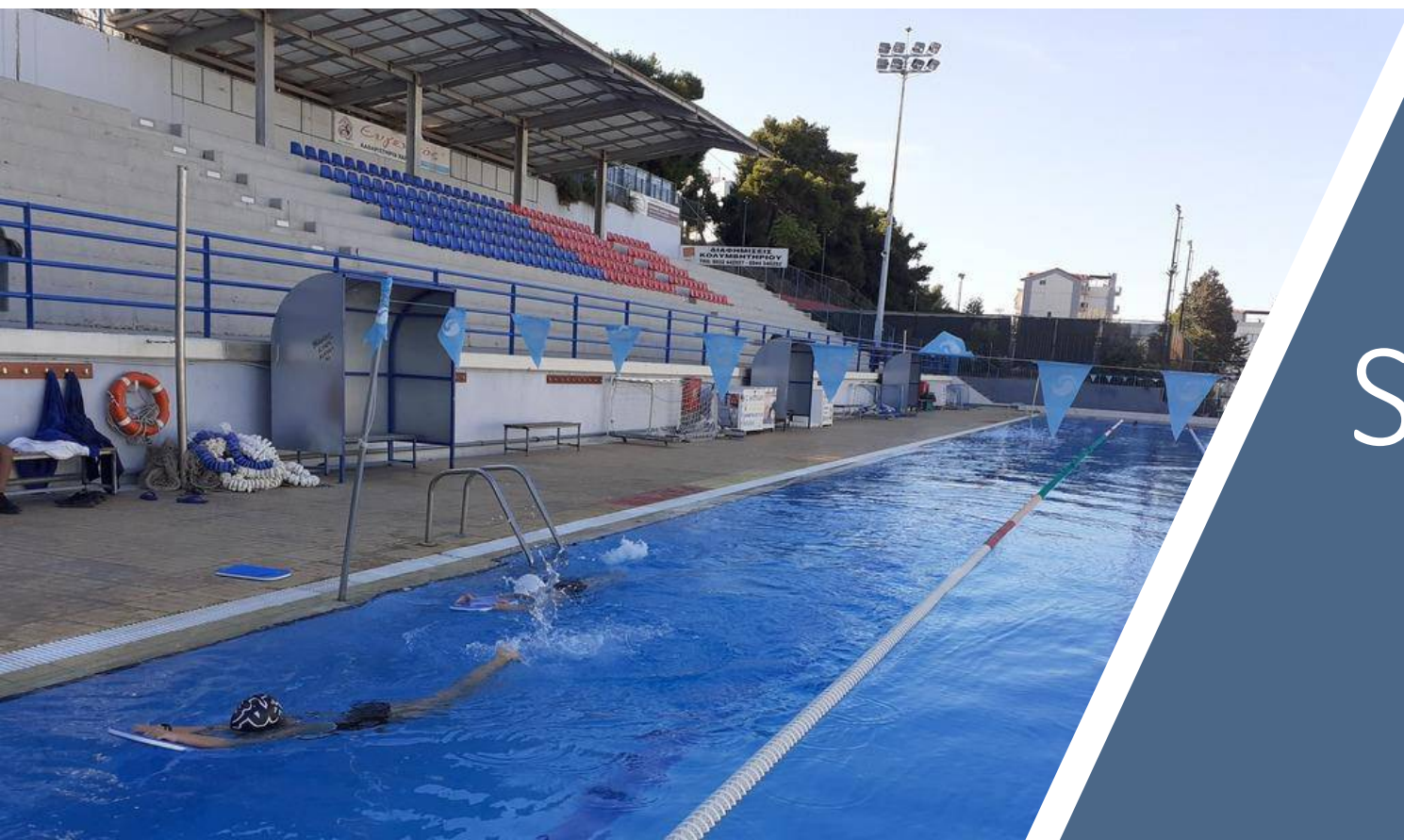




The plan view of  
the school after  
the architectural &  
pedagogical  
redesign







Swimming pool





# Stadium



# EPS

To sum up, it is not a requirement for a student to pass from SL subjects to go on HL subjects.

Each student usually selects the subjects HL according to his/her talents / tendency ( for example if he / she is really good at maths, he chooses maths of higher level) and his/her objective according to what he/she wants to follow as his/her studies continue.







## European Philosophy of Schools

I hope I helped you.

I am at your disposal for any communication

Kargiotakis George

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